COMMONWEALTH of VIRGINIA

Board of Education Agenda

Date of Meeting: November 29, 2007 **Time:** 9 a.m.

Location: Jefferson Conference Room, 22nd Floor, James Monroe Building

101 North 14th Street, Richmond, Virginia



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9:00 a.m. FULL BOARD CONVENES

Moment of Silence

Pledge of Allegiance

Approval of Minutes of the October 18, 2007, Meeting of the Board

Presentation on the Career Coaches Program: Dr. Glenn DuBois, Chancellor of the Virginia Community College System

Public Comment

Consent Agenda

A. First Review of the Board of Education's 2007 Annual Report on Electronic Meetings

Action/Discussion: Board of Education Regulations

- B. First Review of Proposed Regulations Governing Jointly Owned and Operated Schools and Jointly Operated Programs (8 VAC 20-280-10)
- C. First Review of Proposed Amendments to the *Regulations Governing the Virginia Teaching Scholarship Loan Program Requirements and Selection Procedures* (8 VAC 20-650-30)

Action/Discussion Items

- D. Final Review of a Request for an Alternative Accreditation Plan from Danville Public Schools for J. M. Langston Focus School
- E. Final Review of Proposed Process for Initiating a Governor's Career and Technical Academy

Action/Discussion Items (continued)

- F. Final Review of the Board of Education's 2007 Annual Report on the Condition and Needs of Public Schools in Virginia
- G. First Review of the Resolution to Reaffirm the Board of Education's Prescribed Revisions to the Standards of Quality
- H. First Review of the Resource Guide for Crisis Management and Emergency Response in Virginia Schools
- I. First Review of Criteria for Making Distributions from the Public Charter School Fund (HB 2311)
- J. First Review of Proposed Schedule for the Adoption of Mathematics, English, Science, and Foreign Language Textbooks and instructional Materials
- K. First Review of Report to the Virginia General Assembly on the *Commonwealth Education Roundtable*

REPORTS

L. Report on Programming and Services Provided through the Instructional Telecommunications Services Contract

DISCUSSION OF CURRENT ISSUES - by Board of Education Members and Superintendent of Public Instruction

EXECUTIVE SESSION

ADJOURNMENT

IMMEDIATELY FOLLOWING ADJOURNMENT OF BUSINESS SESSION:

M. Public Hearing on the Proposed Curriculum Framework for Algebra, Functions, and Data Analysis Standards of Learning

PUBLIC NOTICE

The Board of Education members will meet for dinner at 6:30 p.m. at the Crowne Plaza Hotel on Wednesday, November 28, 2007. Items for the Board agenda may be discussed informally at that dinner. No votes will be taken, and it is open to the public. The Board president reserves the right to change the times listed on this agenda depending upon the time constraints during the meeting.

GUIDELINES FOR PUBLIC COMMENT

- 1. The Board of Education is pleased to receive public comment at each of its regular monthly meetings. In order to allow the Board sufficient time for its other business, the total time allotted to public comment will generally be limited to thirty (30) minutes. Individuals seeking to speak to the Board will be allotted three (3) minutes each.
- 2. Those wishing to speak to the Board should contact Dr. Margaret Roberts, Executive Assistant for Board Relations at (804) 225-2924. Normally, speakers will be scheduled in the order that their requests are received until the entire allotted time slot has been used. Where issues involving a variety of views are presented before the Board, the Board reserves the right to allocate the time available so as to insure that the Board hears from different points of view on any particular issue.
- 3. Speakers are urged to contact Dr. Roberts in advance of the meeting. Because of time limitations, those persons who have not previously registered to speak prior to the day of the Board meeting cannot be assured that they will have an opportunity to appear before the Board.
- 4. In order to make the limited time available most effective, speakers are urged to provide multiple written copies of their comments or other material amplifying their views.